

T. H. ROGERS STUDENT & PARENT SCHOOL HANDBOOK

2020 - 2021

1962 Celebrating 59 years of excellence! 2021

5840 San Felipe Road • Houston, Texas 77057

School Song

Raise High The Orange And White

We're Rogers Rams forever;
We sing to the Orange and White
We hold our own with the best of them
And never give up the fight!

We pledge ourselves to honor,
We stand for what is right.
As Rogers Rams we sing now,
Raise high the Orange and White!

Opened in 1962, T. H. Rogers was initially a zoned middle school that served Uptown area residents. The school was named after Thomas Horace "T. H." Rogers, who served as the Principal of HISD's San Jacinto High School. In 1982 T.H. Rogers was converted into a magnet school, serving PreK-12th grade multi-impaired and Lifeskills students, PreK-8th grade deaf students, and K-8th grade gifted students. Past principals include Sandy Streeter, Meredith Wedin, Linda Andersson, Nancy Manley, Cathryn White, Dave Muzyka



Home of the Mighty Rams!

It is the policy of the **Houston** Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

SCHOOL HOURS AND CONTACT INFORMATION

SCHOOL HOURS		IMPORTANT PHONE NUMBERS	
Teacher Bell	7:40 am	Main Office	713-917-3565
Student Bell	7:45 am	School Fax	713-917-3555
Classes Begin!	7:45 am	P.E. Offices	713-917-3587
Official Attendance (A.D.A.)	9:30 am	Attendance Office	713-917-3565
Elementary Lunch	10:50 – 11:20 am	PSI/MI Office	713-917-3591
Middle School Schedule(s)	<i>See Back Cover</i>	RDSPD (Deaf) Office	713-917-3581
Dismissal	3:15 pm	Vanguard Office	713-917-3570
Main Office Hours	7:00 am – 3:30 pm	Counselor Office	713-917-3565
Afterschool program hours	3:30 pm	West Office	713-917-3571
Rams Aftercare hours			

AMERICAN SIGN LANGUAGE



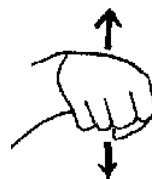
good



thank you



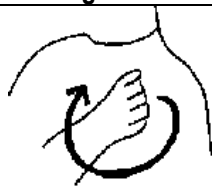
please



yes



no



sorry



mother



father



what



where

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GENERAL INFORMATION

FIRE AND DISASTER DRILL PROCEDURE

The city of Houston requires our school to have one fire drill every month. The following are the signals and the procedure for the signals:

FIRE & DISASTER DRILL SIGNALS

- **STACCATO BELL:** Leave the building quietly and calmly.
- **ONE (1) BELL:** STOP!
- **TWO (2) BELLS:** Return to building
- **THREE (3) BELLS:** Follow the directions of the adult in charge. (Disaster Drill)

MEDICAL PROCEDURES

Students may be given medication by the nurse at school if the medicine is prescribed by the student's doctor and is in the original prescription container. A physician's statement must accompany each prescription. A copy of HISD's policy governing administration of medication is sent home with students at the opening of school. **NOTE:** The school must have students' current home, cell, work, and emergency phone numbers! Please be sure to notify the school as soon as these numbers change.

ATTENDANCE POLICY & PROCEDURES

According to Texas Education Code 25.092, a student may not be given credit for a class unless the student is in attendance at least 90% of the days the class meets [175 days (80 days first semester; and 95 days second semester required attendance)]. The student cannot miss more than 17 days from the date of enrollment. Secondary school students cannot miss more than 17 days per class without the absences affecting their credits.

ABSENCE NOTES

Only **ONE** of the following is needed:

- Email absence notes to Sylvia.Guerrero@houstonisd.org no later than 3 days after the absence.
- Student, parent, or guardian may bring an excuse note to the attendance office no later than 3 days after the absence.
- Fax note Attn: Sylvia Guerrero or Attendance Office at 713-917-3555 no later than 3 days after the absence,

If a student starts the day at school, then leaves for a doctor's appointment before the ADA attendance time, he should be marked absent until he brings the **Doctor's note** either the same day or the next morning.

*****Handwritten notes from the parent ARE NOT an acceptable doctor's note.**

If a student arrives to school after the ADA attendance time with a doctor's or health facility note, then his absence should be removed from the ADA time, and the absence should be excused for all other periods. *Again, it must be a note from the doctor or health facility.*

Students who are tardy **must be accompanied by an adult** and must submit a written excuse note upon their arrival.

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- The official attendance time is 9:30 am.
- Students may not have more than 10% total days absent (from their enrollment date) in a full year. **This means that when a student accumulates more than 10% of absences, credit may be denied, and the student may be retained and referred to the attendance committee.** The attendance committee will convene to review all excessive absences. Excessive absences will be indicated by an asterisk (*) on the report card each six weeks. School sponsored or sanctioned activities are exempt and do not count as an absence.

The only acceptable excuses for absence and tardiness are

- personal illness
- sickness or death in the family
- quarantine
- weather or road conditions making travel dangerous
- participation in school activities with permission of the Principal
- juvenile court proceeding documented by a probation officer
- approved college visitation
- emergencies

TRUANCY

- Students may not have more than three absences (excused and/or unexcused) in 4 weeks.
- Students may not have more than ten absences (excused and/or unexcused) in a semester.

TARDY POLICY

Students are expected to be on time to class. The middle school schedule provides a **5-minute** passing time between classes. Consequences for unexcused tardy may result in a loss of privileges and parent contact. Students are allowed in the halls after the tardy bell rings only with a hall pass signed and dated by a supervising adult.

PERMISSION FOR EXTENDED ABSENCES

Our student attendance rate affects our school rating and impacts our school budget! Please help us by making sure your healthy student is in school every day. Excessive absences may also affect a student's transfer renewal. If a student must be absent for unusual circumstances over three days and desires to have the opportunity to make up the work missed, the parent should complete an "Extended Absence Request Form" and return it to the office at least five days before the date of the absences. All extended absence requests must be acknowledged in advance by the Principal for a student to avoid receiving academic penalties for work missed. Unless the absences fall under HISD Guidelines for Excused Absences, they will be considered unexcused. The school reserves the right to administratively withdrawal the student until their return, minimizing the impact on the school's attendance rating. A student who is given assignments before his absence will be required to turn in his work on the second day following his return to school. Additionally, the student will be required to make up exams, notebooks, labs, or other major projects within five days of his return. Parents should realize the student must be in compliance with the 90% attendance rule in order to receive credit for a class.

STUDENT ARRIVAL & DISMISSAL PROCEDURES

STUDENT ARRIVAL ON CAMPUS

- Elementary students who arrive at school between 7:00 a.m., and 7:40 a.m. are to go to the cafeteria until the bell rings. Middle school students who arrive between 7:00 a.m. and 7:38 a.m. are to wait in the courtyard area until the bell rings (the gym will be opened during inclement weather).
- After the first day of school, students are to proceed beyond the school security gates on their own.
- Students are not to enter the classroom building before school or remain in the building after the close of the school day unless they are under the supervision of a teacher.

No students are allowed to arrive at school earlier than 7:00 a.m. All students are to stay in the designated areas until the first bell rings at 7:38 a.m. Students are to be picked up *promptly* at the end of the school day, but no later than 3:30 p.m.

STUDENTS LEAVING CAMPUS DURING THE SCHOOL DAY

- Students will only be released to the parent/guardian/adult listed on the enrollment card. Identification must be presented. If parents want their child to leave school before the school day is over, a note must be sent to the attendance clerk in the Main Office with a phone number where you can be reached for verification, time of departure, and reason for the early departure of your student.
- Students must be checked out through the Main Office by the parent or guardian – only then will they be released from class.

NOTE: The latest a student may be released early is 2:15 p.m. After that time, students must remain in class until school dismissal.

IMPORTANT: Students may never leave campus during the school day or after-school and return without a parent or guardian.

AFTER SCHOOL PROCEDURES

Students will get their books/materials, exit the building, and leave the campus promptly. The school should be cleared of students by 3:30 p.m. unless one of the following exceptions applies:

- Students waiting for parent pick up (front of school - Bering St. side). After 3:30 p.m. these students are brought to the Ram Aftercare program, where they must be signed out by a parent. After a second violation, parents will be charged \$5 per 15-minute increment.
- Students attending extracurricular sports practices.
- Students staying for a game will report to Aftercare. The \$5 ticket fee covers Aftercare supervision until game time, a snack, access to computers for homework, and the event entry.
- Students attending teacher tutorials, chess club, or other after school programs.
- Students participating in Ram Aftercare must report to the designated location immediately after school.

When finished, students engaged in the exception activities must exit the building towards the front of campus with their teacher/coach/sponsor and should not return to lockers or be in the hallways for any reason.

STUDENT CONDUCT & DISCIPLINE

The HISD Student Code of Conduct has been developed to help you better understand the levels of school and district policy violations and the consequences of those violations. Good and acceptable student behaviors are by far the most frequent occurrence at T.H. Rogers. However, on the occasion of a poor behavior judgment by a student, you will find the faculty and administration committed to enforcing the HISD Student Code of Conduct.

While the HISD Student Code of Conduct is not meant to describe all possible misbehavior, its broad outlines are clear: No student has the right to detract from other classmates' right to learn.

There is a clear separation between punishment and academic grades. No teacher may lower a grade for behavior unless it involves late work or the T.H. Rogers Academic Honesty Plan. However, there is a relationship between conduct and success in the classroom. Students consistently unprepared or off-task will invariably struggle to maintain acceptable grades.

Keep in mind that although a standard, consistent discipline policy is supported by all your teachers, they are individuals with very different teaching styles. Students are expected to understand and follow the specific classroom expectations set by the teacher.

Note. Specific elementary grade-level expectations are explained in detail by the teachers at open house in the Fall.

Repeated disciplinary infractions may result in a referral to the Assistant Principal and implementation of a Student Behavior Growth Plan. Failure to meet the Growth Plan objectives can and may result in non-renewal of a student's program transfer.

STUDENT CONDUCT AND CAMPUS DISCIPLINE PLAN

T. H. Rogers is applying and adhering to the Houston ISD Code of Student Conduct that provides a description of a broad range of behavior considered to be student misconduct. The behavior described should be viewed as representative of the misconduct that most frequently causes a disruption to the orderly educational process. The student who commits an act of misconduct that may be classified into any of the five levels will be subject to disciplinary action by the classroom teacher, assistant principal/dean, and/or Principal. The policies and administrative procedures concerning student conduct apply to actions of students on school property, school buses, at designated bus stops and, in some cases, for conduct occurring off school property. Additionally, these rules are applicable to students placed in a DAEP (Disciplinary Alternative Education Program).

- Discipline shall be administered when necessary to protect students, school employees, or property and to maintain essential order and discipline.
- Students shall be treated fairly and equitably.
- Discipline shall be based on a careful assessment of the circumstances of each case.
- A finding that a student has engaged in any offense listed as an offense under Level IV or Level V constitutes a finding that the student has engaged in serious misbehavior
- Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, HISD transportation, the school, or any school-related activity and may include persistent is behavior or Level II or higher misconduct.

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Levels of Offenses/Overview

Acts of misconduct are categorized into the following five levels of offenses:

Level I—Violation of Classroom Rules: Offenses that generally occur in the classroom. Teachers are responsible for addressing **Level I** infractions in their classrooms.

Level II—Administrative Intervention: Offenses that are more serious in nature or a continuance of Level I misconduct. Teachers and/or administration may address **Level II** infractions.

Level III—Targeted Intervention, Restitution, Suspension, or Optional Removal to Disciplinary Alternative Education Program: Offenses that seriously disrupt the educational process in the classroom, in the school, and/or at school-related activities, or repeated instances of **Level I, II, or III** misconduct. A finding that a student has engaged in a **Level III** offense may constitute a serious offense.

Level IV—Placement in a Disciplinary Alternative Education Program: Criminal offenses as defined in **Level IV** and offenses that have been determined to be significantly serious by the School Board. This may include any felony, whether school-related or not, unless it is one for which expulsion is required. A finding that a student has engaged in an offense listed under **Level IV** constitutes a finding that the student has engaged in serious misbehavior.

Level V—Expulsion for Serious Offenses: Offenses that include those for which a student may or shall be expelled under state law. They include continued serious or persistent misbehavior that violates the District's Code of Student Conduct by a student while placed in a Disciplinary Alternative Education Program. A finding that a student engaged in an offense listed under **Level V** constitutes a finding that the student has engaged in serious misbehavior.

T. H. ROGERS CLASS DISCIPLINE PLAN

Our classroom discipline plans are based on the HISD Code of Student Conduct. Conduct. Teachers may lower conduct grades for a variety of misbehaviors, including, but not limited to the following: being off-task, rudeness, talking, chewing gum, eating, disrespect, horseplay, being unprepared, violating class rules, etc. The teacher will issue a formal warning for conduct below an "S".

Six-week classroom conduct grade scale:

0 - 2 cuts = "E"

3 - 6 cuts = "S"

7 - 8 cuts = "P" (with administrative approval)

9 + cuts = "U" (with administrative approval)

Special Note: Any reported "P" in conduct (report card, progress report, or discipline report) may affect student participation in non-curricular activities such as dances, intramurals, field trips, carnival, etc.

TECHNOLOGY USE REGULATIONS

STUDENT USE OF COMPUTERS

Please refer to the [Acceptable Use Policy for Electronic Services for Students](#) for more information on appropriate use of computers in the classroom for instruction. For a student to do anything other than what is assigned, on any computer at any time, is a Level III Offense (see the HISD Code of Student Conduct). Students in 3rd – 8th grade will receive a personalized password. Never share your password and never use another student's password or login credentials!

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STUDENT USE OF OTHER TECHNOLOGY

All electronic devices (cell phones, music players, cameras, etc.) must be placed in student's locker, secured with a combination lock, and remain secured in the locker until dismissal.

- Cell phones – see the policy, Addendum I.
- Cell phones, music players, recording devices – may not be used in a classroom without a teacher's specified permission, or on-campus with a staff member's permission.
- Cameras – students may not take classroom pictures without the permission of the teacher. Pictures of other students may not be taken unless that/those student(s) have given permission.
- Pictures of T.H. Rogers' staff, students, and facilities cannot be posted on the internet!
- The school is not responsible for the loss or disappearance of electronic items.

Note: At no time may students access social apps while on campus.

STUDENT USE OF TELEPHONES & MESSAGES TO STUDENTS

Student use of cell phones is prohibited during the school day unless explicit teacher permission has been given.

Students may use classroom or office phones with the permission of school staff.

Plans for after-school need to be established before a child comes to school each day. Parents are to leave messages for their child ONLY in an emergency.

Note: Due to the job responsibilities of our staff, any phone messages left during the day will be delivered to the students between 2:30-2:45, so plan accordingly.

Note: Students will NOT be dismissed from class until the parent arrives in the main office to sign their child out of school. The office will then contact the student for dismissal. Parents must send a written request to the attendance office in the morning, and the students will receive a permit to leave class.

VISITORS AT SCHOOL & CLASSROOM VISITS

Parents are welcome at school and must sign in with a valid driver's license or state identification in the Main Office upon arriving to receive a visitor's badge (after clearance from the RAPTOR database check).

To preserve instructional time, parents may not visit classrooms during the school day without administrative permission.

If a parent brings lunch to their child, they must check-in at the Main Office and obtain a visitor badge before entering the cafeteria. Parents and students having lunch together will sit at the designated tables.

T.H. Rogers School administration, faculty, and staff welcome classroom visits by parents and consider it an additional opportunity to engage in his/her child's education. The primary goal of a classroom visit by a parent is to observe their child and the instructional program being presented.

The following are a few reminders to ensure this goal is achieved:

- The right to observe a child's instructional program during the school day resides solely with the child's parent or legal guardian. The right to observe does not extend to grandparents, other relatives, or caregivers.

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- As with other campus visits, parents are asked to sign-in in the main office prior to reporting to the classroom, and sign-out when leaving the campus.
- Parents are asked to observe the class with a focus on their child and to refrain from observing other students. If the Principal or designee has knowledge of or suspects that the observation is focused on another student, he/she reserves the right to deny the requested visit or end a visit while in progress.
- All requests for classroom visits will be scheduled within a reasonable timeframe from the date the request is made. Visits are to be scheduled through the Principal or designee for a time and date that is convenient for the parent and teacher. Parents are asked to provide at least 48 hours for a specific date/time. Days on which standardized tests or any other class assessments are planned, classroom visits will not be conducted.
- Classroom visits will be scheduled in increments of 20 minutes or less.
- Parents are asked to enter and exit the classroom in a manner that will not interrupt the instructional activities in progress. The teacher may designate a particular area for parents to sit during the observation. Once in the classroom, parents are asked to remain seated and refrain from interacting with their child and/or other students. Follow-up requests or discussions about the student's progress or behavior are to be conducted in a parent-teacher conference scheduled at a later time.
- All electronic devices should be silenced as to not distract students during the classroom visit. Photos and/or video or audio recordings in the classroom are strictly prohibited.
- The Principal and/or designee may accompany the parent during the classroom observation.

COMMUNICATION SYSTEMS

RAM NEWS & WEEKLY CALL OUTS

"RAM NEWS", the official school communication bulletin of school news, activities, and notices, will be published on the website each Thursday. The school also sends a weekly call-out and email through SchoolMessenger to our families regarding school news and events on Friday afternoon (usually).

PARENT/STAFF COMMUNICATIONS

All parents are encouraged to contact the appropriate staff members when they have a question or concern. The school calendar and Ram News list all upcoming events. Email is the best way to contact staff members. Please leave phone messages for teachers in the appropriate unit office (see phone numbers listed on page 1 of this handbook). Please allow 24-48 hours for a response.

PARENT/TEACHER CONFERENCES

Parent/teacher conferences are generally arranged through the individual teacher or grade level cluster leader. Please email or call the teacher to arrange a conference. If a parent wants to meet concerning several of their child's subjects, a conference will be scheduled with the cluster or grade level.

SPECIAL EDUCATION PARENT INFORMATION MEETINGS

All parents of special education students are encouraged to attend parent information groups during the school year. Each unit meets with its parents and shares information with them in a variety of ways. Parents will be informed of meeting dates, times, and topics throughout the school year.

STUDENT PUBLICATIONS

MUSINGS, the school literary and arts magazine for purchase, is published by both elementary and middle school students and comes out towards the end of the school year.

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The **RAM**, the school yearbook for purchase, is published by both the elementary and middle school units and is distributed at the end of the school year.

SCHOOL WEBSITE:

<http://www.houstonisd.org/rogersms>

The T.H. Rogers website has been vastly upgraded this year for improved information to our community. We intend to use our website as one of the primary vehicles of communication and encourage you to check the website for pertinent information and upcoming events. If you think of any additional information that would be helpful for parents, please let us know!

ACADEMIC POLICIES

HOMework

Homework is an extension of the classroom – a reinforcement, enrichment, or completion of work taught. **It is the student's responsibility to write down assignments and be certain that he/she understands directions before leaving school.**

- Homework should be done by students independently of parents and according to teacher expectations.
- Teachers coordinate plans to minimize excessive homework expectations.
- Depending upon the nature and purpose of the assignment, homework may be graded or only checked.

Frequently the homework assignment is independent reading or reading in a content area so that the student is fully prepared to participate in the classroom activities.

GRADING

A report card is issued to the parents at the close of each six-week period. Numerical grades are used according to the following interpretation:

90 -- 100	Excellent quality of work - thorough mastery of subject matter
80 -- 89	Good quality of work - above average with consistent effort
75 -- 79	Satisfactory quality of work - average achievement
70 -- 74	Below quality work expected - below average achievement
50 -- 69	Unsatisfactory quality of work - poor work, failing

Grades are based on tests, quizzes, daily participation, reports, projects, written assignments, and presentations. Teachers will explain to students and communicate with parents their specific grade-level grading procedures. Please note that the T.H. Rogers School policy prohibits participation in ANY extracurricular activity for students earning a "70" grade average or below in any course. Finally, middle school Vanguard students may be required to maintain a grade sheet in their core academic classes. This grade sheet will provide recent grades achieved for the current six-weeks.

Category Weights	Tests/Projects/Performances: 30%
	Classwork/Quizzes/Homework: 70%

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Test retakes are limited to one retake with a maximum grade or a cap of 75%.

ACADEMIC HONESTY

According to HISD Schools Guidelines, academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.

Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties and grade penalties on assignments or tests. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students.

Academic dishonesty is a Level 2 offense and will result in an administrative referral to determine appropriate consequences.

LATE WORK

Late work is defined as any assignment that is not turned in during the student's scheduled class period, at the time the teacher designates, on the day in which the assignment is due if the student is in class. The teacher will specify, in advance, the time during the period that an assignment is due. If an assignment is turned in after that time, it is considered late.

To better prepare our students for real world experiences and support students in mastery of their learning, students will be allowed a brief grace period. The grace period is intended to support students and families when there are circumstances beyond their control that prevent timely completion of assignments. However, a late penalty will be deducted from the grade of any project or assignment that is turned in after the due date or the grace period allotted for students.

Elementary

K-1st: no late work policy

2nd–5th grade

- One school day grace period for late assignments;
- Late assignments must be turned in within 3 school days; after 3 days - 5% off the earned grade, 5% maximum penalty.
- All late work must be submitted prior to the end of the current marking period. Students are encouraged to submit all late work prior to the end of each progress report, and the end of each cycle.
- If no work is submitted for an assignment before the Friday before the end of a marking period, that assignment will receive a grade of MSG or 0.

Middle School**6th–8th grade**

- Two class periods for late assignments;
- Late assignments must be turned in within 5 school days; after five days -5% off the earned grade, 5% maximum penalty.
- All late work must be submitted prior to the end of the current marking period. Students are encouraged to submit all late work prior to the end of each progress report, and the end of each cycle.
- If no work is submitted for an assignment by the Friday before the end of a marking period, that assignment will receive a grade of MSG or 0.

High School Credit Course(s) in Middle School

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- Two class periods for late assignments;
- Late assignments must be turned in within 5 school days; after five days -5% off the earned grade, 5% maximum penalty.
- If an assignment is submitted more than 10 class days late and there are no extenuating circumstances, the highest grade that can be earned is a 70%.
- All late work must be submitted prior to the end of the current marking period. Students are encouraged to submit all late work prior to the end of each progress report, and the end of each cycle.
- If no work is submitted for an assignment by the Friday before the end of a marking period, that assignment will receive a grade of MSG or 0.
- Students must be administered a final examination to qualify for high school credit.

If you are absent the day an assignment is due, it must be turned in upon your return. Adjustments, in consultation with your parents and the program coordinator and assistant Principal, can be made for serious and/or lengthy illnesses. ***It is the student's responsibility to determine any make-up work assigned on the day(s) you were absent.*** Your assignments are due according to the number of days you were absent (i.e.: 1 absence = 1-day make-up).

PROGRESS REPORTS, REPORT CARDS & GROWTH PLANS

Progress reports will be distributed during the 3rd Week of each six-week marking period, as noted in the school calendar. Based on the Progress Report issued, and the Report Card issued after the sixth week, Vanguard students with a grade lower than 75 or with an "Incomplete" may be placed on a growth plan. School staff will contact parents to arrange the required conference if a growth plan is necessary. Students with less than a "70" may not compete in extracurricular contests on behalf of Rogers, although they may continue to practice/rehearse (unless they repeat a sub-70 grade in the specified class, whereas they are ineligible for practice as well).

HONOR ROLL

At the end of each six-week grading period, students achieving Honor Roll (making all A's, all A's and one B, and all A's and two B's) will receive a certificate.

GENERAL POLICIES

LOCKERS

Most students will be assigned a locker or cubby for storage of books and personal items. Middle school students also are assigned a locker in the physical education dressing rooms. A combination lock (no keyed locks permitted) should be kept on all lockers. Students are responsible for maintaining lockers in an orderly fashion and may not mar or deface them in any way. Stickers, pictures, etc. may not be affixed to the inside or outside of lockers since they are virtually impossible to remove. Locker numbers and combinations of locks are recorded with the homeroom teacher.

NOTE: Backpacks are not allowed in the classroom. Students may use them to transport materials to and from school, but they must fit and be kept in the student's locker during the school day. Personal items, such as backpacks, musical instruments, etc. cannot be left on the floor or kept above the lockers. T. H. Rogers is not responsible for any lost or damaged property with the locker.

T. H. Rogers Student & Parent Handbook 2020-2021**TEXTBOOKS**

Students will be issued textbooks for their use; teachers will be conducting textbook checks every six weeks. These are the property of the school district and must be turned in at the end of the year showing only reasonable wear. Students are responsible for the replacement cost of lost or damaged books. Teachers maintain a record of the number and condition of issued textbooks and conduct book checks periodically throughout the school year. Failure to pay for lost or damaged books will result in a student not receiving a replacement book.

LOST AND FOUND

Parents are encouraged to put children's names inside clothing and personal things so that items can be identified and returned when a student loses them. Our Lost & Found is located by the Girls Locker Room. Items are emptied from the cabinets at the end of each six-week grading cycle, after which time unclaimed items are donated to charity.

TRANSFERS

The HISD student transfer form must be filled out and returned when your child qualifies and begins at Rogers. Renewal transfer forms are resubmitted online by the school on your behalf unless the student no longer qualifies for the program. HISD student transfers are issued for a one-year period; there is a possibility that students withdrawing from Rogers during the school year may not be accepted at their home school.

FIELD TRIP POLICY

An original signed field trip permission slip must be returned to the school promptly before a student will be allowed to leave campus on a field trip. Students are given adequate time to get a field trip permission slip signed and returned to school. No student will be allowed to go on a field trip without a signed parent permission form. Elementary students are to wear their T.H. Rogers' field trip t-shirt, available for purchase (Child size \$15; Adult size \$18) in the Main Office. We always welcome parent volunteers for field trips, but parents must be cleared by the HISD VIPS office each year. This process may take up to four weeks, so please plan accordingly. Parents may contact Ms. Sylvia Guerrero at Sylvia.Guerrero@houstonisd.org for support with the form, if needed. Parents may be asked to serve as a field trip chaperone to support their child in meeting behavior expectations. Only designated grade-level photographers can take pictures of children other than theirs.

LIBRARY POLICIES

T. H. ROGERS ELEMENTARY LIBRARY CHECKOUT GUIDELINES

All elementary students have the privilege of checking out books from our first-floor library. They will attend library class once during their 6-day enrichment cycle.

Students are required to check out library books on their reading level and age group. Some exceptions will be made at the librarian's discretion for special reading program members, such as Name That Book. Library staff reserves the right to restrict books based on content and the child's age or maturity.

Students are taught how to take care of books in the library. If books are damaged or lost, the child's parent or guardian is required to pay the replacement cost to the school. Books should be returned to the library on time. Students are expected to return their books each week unless the book is needed for a second week. The checkout period is two weeks, and a book may be renewed for two additional weeks if needed. If students have no overdue books or outstanding charges, they will have the following checkout privileges:

Kindergarten

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- Students will check out one fiction book in the first semester. They will check out one fiction book and one non-fiction book in the second semester.

First & Second Grade

- Students will check out one fiction book and one non-fiction book all year.

Third – Fifth Grade

- Students will check out two books (fiction or non-fiction) on their reading level.
- They may check out the third book as a free-choice option on any reading level.

T. H. ROGERS MIDDLE SCHOOL LIBRARY CHECKOUT GUIDELINES

All middle school students have the privilege of checking out books from our second-floor library. The library is open 7:30 a.m. – 3:15 p.m. All students may visit the library with a pass from their class teacher throughout the school day.

Students are expected to take care of all library materials they check out. If books are damaged or lost, the child's parent or guardian is required to pay the replacement cost to the school. Books should be returned to the library on time. The checkout period is two weeks, and a book may be renewed for two additional weeks if needed. Middle school students are charged 10 cents every day a book is late. If students have no overdue books or outstanding charges, they can check out up to five books at a time. Some exceptions will be made at the librarian's discretion for special reading program members, such as Name That Book.

Our middle school library also has Nook Simple Touch e-readers available for checkout. These devices have a preloaded selection of e-books to read. They may only be checked out by students who have no overdue books or charges and who have submitted a parent permission form to the librarian. Students may check out a Nook for a single two-week time period with no renewals. Students who fail to return the Nook on time will be charged \$1.00 every day the Nook is late. The parent permission form has complete details of the replacement cost of the nook and accessories.

Please see our library web page for additional information about the library and its programs:

<http://www.houstonisd.org/Domain/13580>

K-8 STUDENT DRESS CODE

As determined by the SDMC Student Dress Code Committee – June 2018

Creating the proper atmosphere for learning is significant to our entire school community. To ensure that the health standards, safety conditions, and the appropriate educational decorum are maintained, the following grooming guidelines shall always apply and school events, on-campus or elsewhere, unless otherwise adjusted by an administrator:

- Wear clothing that is appropriate for school. Clothing must not be too tight, too loose, or torn.
- Clothing must be worn that is neat and clean in appearance.
- Gym clothes may not be worn outside of gym class. Non-mesh nylon/sport shorts, with pockets, are allowed.
- Clothes that depict or refer to alcoholic beverages, violence, drugs, nudity, or contain suggestive slogans will not be allowed. Verbiage written on the backside of sweatpants, shorts, etc. is not permitted.
- Appropriate under-clothing must be worn by students.

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- Hairstyles and make-up must be socially acceptable and not create a distraction in the classroom; hair must be neat, clean, and well-groomed, not hang in the eyes, and in general, make-up and hair kept in moderation—NO WRITING/MARKINGS ON ARMS, LEGS OR ANYBODY PARTS.
- All students shall wear shoes for safety and health reasons. Due to safety considerations, all footwear must be closed toe and have heel straps. Heels may not be more than 2" high. Footwear MUST always be worn
- Sheer or skin-revealing panels in any clothing is strictly prohibited.

Tops/shirts/blouses

- Not permitted--halter tops, plunging necklines, and tops that expose the midriff, shoulders, and back.
- Tops must be long enough so that the skin is not showing when bending over
- Permitted with restrictions---Tops/shirts/blouses must have at least a 2-inch width at the neck and shoulder. Tank tops must be layered under a shirt, sweater, or jacket. Sheer tops must have a layer underneath.

Bottoms/shorts, pants, skirts, dresses

- Not permitted--cut off clothes, compression shorts or pants, sagging pants (the crotch part of the pants may not sag)
- Permitted with restrictions--- opaque leggings may be worn only under a skirt, dress, or loose-fitting top that are no shorter than fingertip length or longer.
- Shorts, skirts, and dress length may be no shorter than 3-inches above the knee (front and back from top of the knee in a standing position)
- Bottoms/shorts/pants/skirts/dresses may not have slits, rips, or tears. Pant lengths should be no longer than the back of the heel of the shoe.
- Belts must be worn with loose-fit shorts or pants, and waistlines must match - no low or hip riding waistlines.

Accessories

- Permitted with restrictions---hats, bandanas, caps, head coverings (including hoods on jackets), or sunglasses may not be worn in the school building.

Note. The administration will settle any questions about appropriate lengths.

Note. The wearing of shorts is a privilege, as is NOT having a school uniform.

Note. School administrators will determine the appropriateness of clothing and hairstyles.

Violation of this policy forfeits this privilege!

- **1st violation:** Warning; written parent report/phone call and change into school-issued clothes
- **2nd violation:** Change into school-issued clothes, written parent report/phone call Level II violation (see Code of Student Conduct)
- **3rd violation:** Change into school-issued clothes, Referral send home to parents, In-School Suspension assigned

GENERAL TRANSPORTATION GUIDELINES

Parents are requested to notify the unit office as soon as possible when there is a change of address or phone numbers. **It usually takes 2-3 weeks to change a student's bus transportation.**

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HISD Transportation policy states that a student cannot ride a route not assigned to them

DO NOT ASK THE SCHOOL OR BUS DRIVER TO RIDE ANOTHER BUS.

Vanguard students must be at their transportation point at least 10 minutes before their scheduled departure time. Each special education student must be ready to board the bus when it arrives at the student's home.

On the bus, students are to follow the same HISD Code of Student Conduct as they do at school.

The following are examples of behaviors that are not acceptable on the bus:

- Standing or moving about the bus,
- Inappropriate language,
- Destruction of property,
- Sticking heads or arms out of the windows or doors,
- Taking things that do not belong to other students,
- Fighting,
- Yelling or screaming,
- Throwing objects in or out of the bus,
- Failure to sit or remain in assigned seat.

*Also, students may eat or drink on the bus only with the **PERMISSION** of the **BUS DRIVER**.*

NOTE: If a bus is equipped with seatbelts, students must wear them! Students! Always Remember RIDING THE BUS IS A PRIVILEGE!

Any violations of a serious nature that endanger the safety of other students may result in the loss of the transportation privilege. If a special education student is kept home by his parent, the parent should inform the driver as the bus comes by to pick the student up of the date that the student is to be picked up again. If a special education parent does not inform the driver as he comes by to pick up the students, the parent is to notify his motor pool of the pick-up date. The driver will not pick up the student again until the parent contacts the motor pool.

FOR SAFETY CONSIDERATIONS!

Students who are in wheelchairs will not be transported to school if the chair is not in a safe condition.

If your child's bus is late in the morning or afternoon regularly or if you have any additional questions about your child's bus stop/route at our campus or would like to update your child's address please call the Magnet Coordinator Mrs. Barbra Hearne at BHEARNE@houstonisd.org.

PARENT TRANSPORTATION OF STUDENT TO SCHOOL

When a parent drops off or picks up a student at school, the parent must use the circular drive ('L-shaped') on the corner of Bering and San Felipe (east side of campus) for carpool duties. It is dangerous for both car and bus traffic to be in the parking lot at the same time. Students are never to be dropped off or picked up on the Augusta (west) side of the campus.

FOR SAFETY CONSIDERATIONS!

**Students may only be dropped off in the 'L-shaped' driveway in the front of the school
Never on Bering or San Felipe.**

You are welcome to park in the Bering parking lot and escort your student safely across the bus lane to the sidewalk using the designated crosswalk only!

IT'S ALWAYS ABOUT SAFETY, FIRST!

CAFETERIA RULES AND PROCEDURES

- Parents are encouraged to join their children for lunch at any time, but please be sure to check-in with the Main Office and sit at the designated parent tables! Call the appropriate unit office for individual class lunchtimes.
- School menus are sent home at the beginning of every month.
- Students may bring lunches from home and purchase additional items in the cafeteria.
- The cost and availability of food items are available from the cafeteria.

Note. State nutritional guidelines prohibit the distribution of cupcakes, sodas, cake, candy, etc. during school hours. Please plan accordingly.

CAFETERIA SCHOOL BREAKFAST & LUNCH PROGRAM

Breakfast is available to all students for FREE! Hot lunches will be served daily for approximately \$2.75 (estimated actual prices to be set in August). The charge to students is kept as low as possible to encourage students to participate in the program. Families who cannot pay the full price may apply for a reduced-price meal or a free meal. Application forms with an income eligibility scale are given to each student at the beginning of each school year. Students may start receiving free or reduced lunches the day the application is approved. All applications will be handled privately, and information will be kept confidential. Students who participate in this program will be treated in the same manner as those who pay the full price. Meals, full-price or reduced-price, may be prepaid. Note: Please pay all negative balances as soon as possible. Students may not accumulate a negative balance toward the purchase of snacks.

CAFETERIA REGULATIONS

- Elementary students are to be seated by homeroom while eating. Students are encouraged to visit with their friends, but they must remain seated. Students are not to get up and visit with students at other tables.
- Middle school students may go outside in the courtyard when the weather permits. This is a privilege that will be available only if the courtyard is kept neat and litter-free. Horseplay, running, throwing food, climbing on tables and in trees, etc., is strictly prohibited.
- **Microwave ovens are for middle school use only.**
- Students are to enter the serving line only at the designated entrance.
- All students are responsible for putting their trash in the trashcans. (REMIND THOSE SEATED AT YOUR TABLE OF THEIR RESPONSIBILITIES IF YOU OBSERVE THEM BEING NEGLIGENT).
- Chairs should be pushed under the table when you leave.
- Conversations conducted at normal levels are much more pleasant than yelling and screaming. Yelling and screaming are unacceptable.
- Elementary students are NOT to leave the cafeteria without permission from the monitor.
- No students may enter or remain inside the classroom building during their lunchtime without passes. This includes all student groups who meet during lunch.

HALLWAY PROCEDURES

- Always stay to the right in the hallways and on stairs.
- Always walk!
- Watch out for our students, staff, and visitors with special needs!
- Always use kindness and courtesy.
- Always move expeditiously to classes and avoid loitering.
- Keep the hallways free of litter, debris, and personal items.
- All personal items, including clothing, supplies, and projects, are to be placed in the student's locker or designated area.
- All hallways must be kept free of all personal belongings, including bags and musical instruments.

RECESS & PLAYGROUND

Recess is an essential element of the total educational experience for students. PreK-5th students are scheduled for a 30-minute daily recess allotment per teacher schedule. Teachers may decide to provide additional academic support or allow students to work on missing assignments, not exceeding 15 minutes, when needed.

To provide a safe playing environment for all our students, please be sure to follow these safety rules:

- Always run and play with care! Play friendly!
- Do not play or wash hands in the water fountain.
- Do not throw sand or bring sand into the gazebo.
- Always be kind to the flowers, gardens, and all our play equipment!
- Specialized equipment is reserved for our multiply impaired students!

AFTER-SCHOOL ACTIVITIES

All students staying after school must follow these rules:

- Students **MUST** always remain with a certified teacher/coach.
- Students may only go to or work in areas of the school supervised by their teacher/coach.
- Practices, rehearsals, etc. end at 4:15 p.m. unless stated otherwise **IN WRITING** by the teacher/coach.
- Students report to the front of the school and are expected to be picked up promptly by their rides.
- Students may not leave campus and then return to campus at any time after school unless a parent accompanies them. (See HISD Code of Student Conduct for "Leaving Campus Without Permission")

AFTER-SCHOOL EVENTS

Students staying for games are to report to After-Care and pay the \$5 fee, which covers supervision and entry fee. Students staying for concerts, plays etc. – the sponsor will determine with administration the supervision and snack

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fee per event, as well as volunteer coordination. (NOTE: Volleyball and baseball games usually end by 6:30 p.m., basketball, and soccer by 7 p.m.).

Failure to follow these rules will jeopardize a student's privilege to participate in future events!

PTO (Parent-Teacher Organization)

The T. H. Rogers Community enjoys a strong level of support from our PTO! We work in partnership to support our students and staff members. We advocate joining the PTO for all parents and staff and strive for 100% membership each year. We hope that you will join this incredible, hard-working group of dedicated parents.

COURSE SELECTIONS

ELEMENTARY CORE ENRICHMENT COURSES

A variety of enrichment activities and programs are provided for elementary students at T.H. Rogers School.

- Art
- Writers In Schools (WITS) – Grades 1 – 3
- Library
- Chess – Grades K-2
- Computer Lab
- Music – Grades K-2
- Physical Education
- String Orchestra – Grades 3- 5
- American Sign Language (ASL)

VANGUARD MIDDLE SCHOOL COURSE SELECTION INFO

The T.H. Rogers Vanguard program is an advanced academics course of study in which the curriculum is expanded and enriched beyond the basic district proficiencies. The middle school schedule is as follows: All classes rotate on a traditional A/B block schedule. Class times range from 95 to 90 minutes. Homeroom meets every day and will always be used for intervention, TPSP, guidance/advocacy, class meetings, Student Council, Honor Society, or other activities deemed necessary by the administration or teachers. During the opening weeks of school, homeroom time will be used to work on the study and organizational skills.

The following are the required courses for each grade level. A unit is a full-year course. A 1/2 unit is a one-semester course.

SIXTH GRADE		SEVENTH GRADE		EIGHTH GRADE	
SUBJECT	UNIT	SUBJECT	UNIT	SUBJECT	UNIT
English 6	1	English 7	1	English 8	1
Reading 6	1	Math 7/Algebra 1	1	Math 8/Algebra 1/Geometry	1
Math 6	1	Texas History 7	1	U. S. History 8	1
World Cultures 6	1	Science 7	1	Science 8/IPC	1
Science 6	1	Mandarin/French/Spanish 7	1	Mandarin/French/Spanish 1	1
PE/Health	1	PE/Health	1	PE/Health	1
Fine Arts/Electives	1.5	Fine Arts/Electives	1.5	Electives	2
Tech apps	.5	Computer Literacy	.5		

T. H. Rogers Student & Parent Handbook 2020-2021**CRITERIA FOR ADVANCED CURRICULUM FOR H. S. CREDIT**

Students who demonstrate high interest and ability may participate in an accelerated curriculum in math and/or science. Specific criteria for selection and removal must be met following District policy.

Foreign Language: To achieve one year of high school credit, students must take the same foreign language for both the 7th and 8th-grade years. This is NOT considered AP level credit!

Algebra 1: Students are selected to take Pre-AP/GT Algebra 1 instead of Pre-AP Math 7 or Math 8 after the appropriate staff considers the following criteria: student's score on the HISD Algebra placement prerequisite skills test, teacher recommendation, and mastery of state-mandated TEKS objectives as assessed on STAAR.

Students selected to take 7th grade Algebra 1 in the 2019-2020 school year will be placed in 8th grade Geometry in the 2020-2021 school year.

IPC: 8th-grade students who qualify for Algebra 1 or Geometry will be considered for placement in IPC.

8th GRADE TEACHER RECOMMENDATIONS FOR HIGH SCHOOL

The following procedures are followed for all 8th-grade students requesting 8th-grade teacher recommendations:

- Recommendation form and addressed/stamped envelope turned in to the counselor by the student.
- Form forwarded to the 8th-grade teacher cluster by the counselor.
- Completed form returned to the counselor.
- Counselor mails completed form to school.
- The estimated timeline is about three weeks.
- Completed recommendations are not returned to students or their families.

REMEMBER: do not turn in recommendation forms directly to your teachers!

SCHOOL ACTIVITIES & INTEREST CLUBS

ATHLETICS

All eligible 7th & 8th-grade students may participate in University Interscholastic League (UIL) governed sports. Girls' after-school sports include volleyball, cross country, basketball, swimming, soccer and track. Boys' after-school sports include cross country, basketball, baseball, swimming, Soccer, and track. 6th graders are encouraged to participate in our club-level baseball team try-outs. We also offer intramural volleyball, basketball, and dodgeball to all students in grades 6-8 during lunch at varying times in the school year – our P.E. coaches will gauge interest by the students at the appropriate time.

COMPUTER LAB

Students are scheduled into the computer lab through numerous academic, core enrichment, or elective classes.

LIBRARY

Most students have regularly scheduled library time through reading and language arts classes. The library hosts our Name That Book teams as well.

ODYSSEY OF THE MIND

Odyssey of the Mind teams are formed by parents for the local and national competition. The school supports its teams with registration fees and publicity. If interested, please look in school communications for important organizational announcements.

Math-Club (Grades 2-8) Includes UIL-Math, MathLeague.org, Math-Olympiad & Math-Counts (6-8)

Students who join the Math Olympiad program will compete in problem-solving contests. You may participate by signing up with the sponsor.

Students who join the Math-Counts Club will compete in problem-solving contests, including the school Math-Counts competition. The top four students will represent the school at the city contest.

MUSINGS

Musings is the school literary magazine containing poetry, prose, and artwork by our elementary and middle school students. Let your ELA teacher know you are interested in contributing to Musings.

NATIONAL JUNIOR HONOR SOCIETY – Middle School

What is the National Junior Honor Society?

Established in 1929, the National Junior Honor Society (NJHS) is one of the nation's premier organizations established to recognize outstanding middle-level students. More than just an honor roll, NJHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, Character, and Citizenship. These characteristics have been associated with membership in the organization since its beginning in 1929.

Today, it is estimated that more than one million students participate in activities of the NHS (High School) and NJHS (Middle School). NHS and NJHS chapters are found in all 50 states, the District of Columbia, Puerto Rico, many U.S. Territories, and Canada. Chapter membership not only recognizes students for their accomplishments but challenges them to develop further through active involvement in school activities and community service.

Resource: www.nhs.us. Accessed 7/3/18.

Who is eligible for NJHS?

Following national standards set by NJHS, students will first qualify for an invitation through their demonstration of success in the area of scholarship. That means students in 7th or 8th grade with a cumulative GPA of 3.60 on a 4-point scale will receive an invitation to fill out an information sheet. Students will then fill out the information sheet to give examples of their accomplishments in the remaining areas of Leadership, Service, Character, and Citizenship.

Therefore, just because a student qualifies based on their cumulative GPA (scholarship), does not mean they will not automatically be inducted into the NJHS.

Who chooses inductees into the NJHS?

After students fill out an information sheet and the required recommendation forms (3) from teachers and a community mentor/sponsor, our Faculty Council will review all their qualifications. Recommendations may not be completed by a parent/guardian. The Faculty Council is an anonymous group of faculty members who make final decisions about who will be invited for induction into the NJHS. The Faculty Council also serves as the group who determines if a student should be dismissed because of a failure to meet expectations in one of the five areas of Scholarship, Leadership, Service, Character, or Citizenship. The NJHS sponsors do not have a vote on the Faculty Council and will not be making any decisions regarding acceptance, rejection, or dismissal.

What does an exemplary NJHS candidate look like?

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- **Scholarship:** Students who have a cumulative grade point average of 3.60 (on a 4.0 scale), as established by the local school's Faculty Council, meet the scholarship requirement for membership. These students are then eligible for consideration based on service, leadership, and character (and citizenship for NJHS).
- **Service:** This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit. Students must complete a minimum of 10 volunteer hours to be considered for membership. Hours must be completed before the close of the application submission deadline.
- **Leadership:** Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.
- **Character:** The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.

What do you do in NJHS?

The goal of NJHS is to build leaders and do service. Other than that, the activities are up to the NJHS members. In the past, we have coordinated such activities as canned food drives, a Valentine's Day sale, and an on-campus peer tutoring program; Homework Helpers.

PEER MEDIATION PROGRAM

Beginning in fourth grade, students have the opportunity to apply to serve as peer mediators. Students selected will be trained by their school counselor during lunch approximately once per week in the months of October through February. After successful completion of training, these students become peer mediators and serve as neutral, third-party facilitators to help other students resolve conflicts in peaceful and respectful ways.

ACADEMIC COMPETITIONS AND CLUBS

T.H. Rogers also offers several academic-oriented clubs that may compete for not only in school, but around the district and state as well. Those clubs include Geography Bee, Quiz Bowl, Name That Book, Math Olympiads, Mathcounts, Math And Science League Contests, UIL Academics, Debate, Drama, Scholastic Writing & Art Competition, Spelling Bee, Odyssey Of The Mind, Robotics, and others that may change from year to year; please check with the vanguard office for specifics.

SPECIAL OLYMPICS

T.H. Rogers' Special Olympics program is offered to RDSPD students in grades 4 - 8. Bowling and track/field competitions are offered on a local and regional basis. UIL rules and policies apply to RDSPD Middle School students.

STUDENT COUNCIL – Middle School

The Student Council is a service organization comprised of Middle School Students from both the RDSPD and Vanguard units.

For 2020–2021 school year, the Student Council advisor is Ms. Willie.

Each representative and officer are required to meet and maintain certain academic and conduct standards to qualify for a position on the Council. Students must have maintained a minimum of "C" average in all subjects. Students must have and maintain an "S" or "E" average in conduct for each subject, with no reported "P's" in conduct. A "74" or less incurred during the year will result in the student being placed in study hall and not allowed to serve on the Student Council for the next six-weeks grading period. If, at the end of the six-weeks, the grade is not a "75" or above, the student will lose the position on the Student Council. A student may not go on academic probation for more than one

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six-week period during the school year. If a student does make a grade of "74" or less in any subject during another six-week grading period, the student will lose the position on the student council for the remainder of the school year.

Each May, the officers are nominated and elected for the new school year. The offices are open to any student who is in the seventh or eighth grade with two exceptions: The President must be in the eighth grade and the Vice President in 7th. Candidates must have an overall "S" conduct average, with no office "P"s reported for the second semester—the student body votes during a designated period during the school day.

JUNIOR COUNCIL – Elementary School

The Junior Student Council is a service organization comprised of 3rd, 4th, and 5th grade students, elected by their Homerooms if appropriate. Each representative is required to meet and maintain certain academic and conduct standards in order to qualify for a position on the Council and to remain a representative.

PREVIOUS YEAR: Students must have maintained a minimum of a "C" average, or 75, in all core subjects (Math, Science, Reading, and Social Studies) and have an overall "B" average for the current year. Students must have an "S" or "E" average in conduct for each subject and have an overall "S" conduct average, with no reported "P"s in conduct.

THIS YEAR (IF ELECTED): A "74" or less incurred during the year will result in the student being placed in tutorials and not allowed to serve on the Student Council for the next six weeks grading period. If the grade is not a "75" or above by the end of the six weeks grading period, the student will lose his/her position on the Student Council. A student may not go on academic probation for more than one six-week grading period during the school year. If a student makes a grade of "74" or less in any subject during another six-week grading period, the student will lose his/her position on the Student Council for the remainder of the school year. As for conduct, representatives must maintain an "S" or "E" average in conduct for each subject and have an overall "S" conduct average, with no reported "P"s in conduct. If a representative's conduct falls below an "S," he/she will not be allowed to serve on the Student Council for the next six weeks grading period. If the conduct grade does not improve to an "E" or "S" for the next six-week grading period, the student will lose his/her position on the Student Council for the remainder of the year.

STUDENT CARPOOL RULES & PROCEDURES:

ONLY ENTRANCE FOR THE PARKING LOT—No drop-off— you must escort your child to the appropriate dropoff location.!

- Parent Park & Escort
- Parent Drop-off & Pick-Up
- XXX Blocked/do not use

STUDENT CARPOOL PROCEDURES & RULES

1. It's ALWAYS about student safety!
2. Approach the carpool line only from the North heading South. Do not attempt to turn left into lane from Berling.
3. Do not use our neighbors' driveways for turning around. It creates additional traffic and safety concerns.
4. Remain in your vehicle at all times and keep the line moving.
5. Do not drop your child off on ANY surrounding streets to walk themselves in.
6. Do not cut line. Remember all adults are role models for our students.
7. Follow all instructions from the staff. Student safety is ALWAYS our #1 priority.
8. Do not park your car in the fire lane or leave it unattended. Those tickets are very expensive.
9. Do not use the Augusta bus lane, parking lot, or general area for student dropoff/pickup. This is a huge safety violation on multiple levels.
10. Please be sure to pay close attention to the adults on duty. They are there to safely get your student in or out of campus for the day.
11. Middle school parents @ dismissal - We suggest you "hang back" until 3:25 to allow for elementary students and Special Ed buses to load and dismiss. You'll be glad you did.

This map for carpool and general school traffic is distributed at the beginning of the school year and is accessible on the school website and in the Main Office. Please follow all rules and procedures carefully!

STUDENT SAFETY IS ALWAYS OUR FIRST PRIORITY!!

CELL PHONE AND ELECTRONIC DEVICE CAMPUS POLICY

All electronic devices (cell phones, music players, game players, cameras, etc.) must be turned off during the entire school day and secured in the student's locker. Cell phones may be used on campus only with a staff member's permission, and only for a given circumstance. Confiscated devices (those used without permission, ringing (cell phone) during the school day, etc.) may be retrieved by student's parents from the appropriate administrator immediately after school and only after the designated time listed below.

UNDER NO CIRCUMSTANCES MAY STUDENTS ACCESS SOCIAL MEDIA SITES OR APPS WHILE ON CAMPUS AT ANY TIME.

Violation	Phone confiscated	Phone available for parent retrieval	Fee	Consequence
1st	Yes	End of day	No	Administration verbal warning
2nd	Yes	24 hours	\$15	Administration verbal warning/call home
3rd	Yes	3 days	\$15	Administration call home
4th	Yes	7 days	\$15	Administration call home

T. H. ROGERS ACADEMIC HONESTY POLICY

PURPOSE: The T.H. Rogers Academic Honesty Policy was established to be the cornerstone of academic integrity for our school. It is the foundation upon which the student builds personal integrity and creates a standard of individual behavior. The high standards set by this school are crucial to our credibility with the communities we serve.

Note: All middle school students will sign an acknowledgment that they have received and reviewed this policy.

The Academic Honesty Policy (AHP) Code

“WE WILL BE HONEST IN ALL OF OUR ACADEMIC ACTIVITIES.”

Faculty Responsibility

Faculty and/or staff members are responsible for:

- Orientating students over AHP through describing the procedures and penalties of the code,
- Minimizing students' temptation to violate the code by enacting adequate security precautions in the preparation, handling, and administering of any assigned work,
- Reporting incidents of an alleged violation of AHP to an Administrator.

Students Responsibility

Students are responsible for:

- Maintaining the academic integrity of T.H. Rogers by following the AHP code
- Reporting incidents of an alleged violation of the code to the faculty member involved.

AHP Code Violations - Definitions and Examples

A Violation of the AHP code is any activity which compromises the academic integrity or subverts the educational process of the school, including, but not limited to, the following:

- Cheating: any unethical method used by students to secure information for any assigned work.
- Plagiarism: the use of other's ideas or products as one's own
- Providing or receiving information for unauthorized use during exams, quizzes, or any other assigned work, including homework.
- Copying work from another student on or off-campus.
- Any other conduct intended to obtain academic credit fraudulently or dishonestly, which a reasonable person in the same or similar circumstances would recognize as dishonest or improper in an academic setting.
- “Cutting and pasting” information from the internet without documenting the resource.

Consequences

The administration will refer to the 2020-2021 HISD Student Code of Conduct.

Note. Any staff member who observes a violation of the Academic Honesty Policy has the responsibility to report the violation to an administrator. Repeated violations of this policy or any violation which severely damages the academic integrity of T.H. Rogers will result in further administrative disciplinary action.

ADDENDUM I: 2020-2021 T. H. ROGERS VIRTUAL LEARNING POLICIES AND PROCEDURES

Purpose: T. H. Rogers established its virtual learning policies and procedures addendum to respond to the virtual learning needs due to the COVID-19 pandemic and the current circumstances. The addendum is following the District's school reopening plans for the academic school year 2020-2021 to ensure the safety of all students, staff, and parents, and to facilitate the monitoring process of students' virtual learning.

GUIDELINES FOR VIRTUAL LEARNING

VIRTUAL LEARNING STUDENT NORMS

Online Learning Etiquette

- Login at least 5 minutes prior to the class start time
- Join in with 'camera off' and 'muted'
- Respect others
- Use scholarly language
- Mute only yourself
- Keep your camera off and volume muted unless sharing
- Use the 'raise your hand' feature and wait to be called on
- Limit chat responses, and use the chat feature for meaningful questions and comments
- TEAMS profile picture must be a picture of the student or left as initials
- Chat feature is for class use only, with lesson related conversations
- If your question or comment is posted, use the thumbs up feature
- Do not use tools unless permitted
- Meetings may be recorded only by the teacher or the facilitator
- When camera usage is permitted, use scholarly language and behavior

ATTENDANCE

- Rogers K-8 Schools – 8:00 am – 4:00 pm
- Students should make an effort to attend all synchronous (live) lessons
- If they are unable to attend, they need to watch the recording posted by the teacher
- Absences from single live lessons or for a full day should be communicated to the teacher
- The easiest way to be marked present is to attend a synchronous session

Students who are engaged in daily learning as defined below will be considered "present" and will not be marked absent.

- Participation in the HUB, the HISD Learning Management System (LMS) and completion of independent reading and work assignments.
- Interaction with teacher via Microsoft Teams as part of live or small group instruction.
- Submission of assignment(s) via the HUB.
 - When unable to submit via the HUB, students can submit assignments via emails, photos, phone conferences or other forms of documentation.

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Students who have not met at least one of the three requirements above by the following times will be marked absent:

Absences can be resolved if the student engages in daily learning assigned by their teachers by 11:59 p.m. that same day. Parents and students will receive absence notifications via School Messenger after 6:00 p.m. each day and will be reminded of the opportunity to resolve that day's absence if the student engages in learning before 11:59 p.m. of the same day. Any absences recorded but resolved by the student before 11:59 p.m. on the same day, will be reconciled based on login records of the HUB or with teacher verification.

If a student is engaged in remote learning and completes the entire weeks' worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked "present" on Monday only and counted "absent" for Tuesday-Friday.

State law TEC §25.092 and Houston ISD Policy still require students to attend at least 90% of their classes to receive credit and be promoted. Remote attendance will count in the same manner as on-campus (face-to-face) attendance in satisfying this requirement.

For additional information on attendance, please refer to the Houston ISD website at <https://www.houstonisd.org/reopening>

DIGITAL PLATFORMS

Learning Management Systems

- Schools will use Microsoft TEAMS and the HUB as learning platforms
- How to step up a TEAMS account is located in the HUB
- Each student should have an HISD generated username and password
- Students MUST only login to their own account
- IT Support is available on campus, please contact Mr. Thomas Wilson at twilson2@houstonisd.org for support.
- For issues with TEAMS and the HUB please contact IT Service Desk at ServiceDesk@HoustonISD.org (713-892-7378), 7:30-4:30 M-F

SYNCHRONOUS LEARNING

Refers to a scheduled time in which teachers and students are working simultaneously (or synchronously) toward learning objectives. Synchronous learning happens live and is organized by the teacher and set during a scheduled time.

ASYNCHRONOUS LEARNING

Refers to lessons and materials that have been prepared in advance and made available to students throughout the course of a day. Lessons are accompanied by explicit instruction on what is required and when the assignment must be submitted.

SCHEDULES

- Students are expected to attend all synchronous (live) lessons as scheduled
- Utilize scheduled breaks for off screen activities

OFFICE HOURS

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Each day, teachers will have office hours. During this time, teachers will be available to review lessons, answer questions, pull small groups of students for tutorials or to simply check-in for support.

GRADING

Students enrolled in remote instruction follow the same grading guidelines as in-person instruction. Teachers receive support and guidance on effective grading practices to ensure that grading guidelines are followed in both instructional models. For each subject, teachers will be expected to measure student progress by grading at least two assignments per week. Teachers will post grades on a weekly basis.

ADDITIONAL INFORMATION ON GRADES:

- Grades will be taken during each grading cycle of the 2020-2021 school year.
- Teachers will record 2 grades per week during each 6-week grading cycle of the 2020-2021 school year.
- Teachers will measure student achievement/progress based on completed and submitted assignments.
- All cycle grades will be used in the calculation of the final average for any class.
- Final exams will be administered for all high school credit courses.
- Teachers will be recording grades, which will be available for parents and students to access through the HISD Connect Parent Portal.
- If a grade is flagged as incomplete or missing, refer to the late policy.
- Citizenship and conduct grades will be taken from online etiquette

A report card is issued to the parents at the close of each six-week period. Numerical grades are used according to the following interpretation:

- 90 -- 100 Excellent quality of work - thorough mastery of subject matter
- 80 -- 89 Good quality of work - above average with consistent effort
- 75 -- 79 Satisfactory quality of work - average achievement
- 70 -- 74 Below quality work expected - below average achievement
- 50 -- 69 Unsatisfactory quality of work - poor work, failing

Grades are based on tests, quizzes, daily participation, reports, projects, written assignments, and presentations. Teachers will explain to students and communicate to parents their specific grade-level grading procedures.

- Assessments (Tests/ Projects): 30%
- Learning (Classwork, Homework, Quizzes): 70%

Test retakes are limited to one retake with a maximum grade or a cap of 75%.

ACADEMIC HONESTY

According to HISD Schools Guidelines, academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.

Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties and grade penalties on assignments or tests. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students.

Academic dishonesty is a Level 2 offense and will result in an administrative referral to determine appropriate consequences.

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LATE WORK

Late work is defined as any assignment that is not turned in during the student's scheduled class period, at the time the teacher designates, on the day in which the assignment is due if the student is in class. The teacher will specify, in advance, the time during the period that an assignment is due. If an assignment is turned in after that time, it is considered late.

To better prepare our students for real world experiences and support students in mastery of their learning, students will be allowed a brief grace period. The grace period is intended to support students and families when there are circumstances beyond their control that prevent timely completion of assignments. However, a late penalty will be deducted from the grade of any project or assignment that is turned in after the due date or the grace period allotted for students.

Elementary

K-1st: no late work policy

2nd–5th grade

- One school day grace period for late assignments;
- Late assignments must be turned in within 3 school days; after 3 days - 5% off the earned grade, 5% maximum penalty.
- All late work must be submitted prior to the end of the current marking period. Students are encouraged to submit all late work prior to the end of each progress report, and the end of each cycle.
- If no work is submitted for an assignment before the Friday before the end of a marking period, that assignment will receive a grade of MSG or 0.

Middle School

6th–8th grade

- Two class periods for late assignments;
- Late assignments must be turned in within 5 school days; after five days -5% off the earned grade, 5% maximum penalty.
- All late work must be submitted prior to the end of the current marking period. Students are encouraged to submit all late work prior to the end of each progress report, and the end of each cycle.
- If no work is submitted for an assignment by the Friday before the end of a marking period, that assignment will receive a grade of MSG or 0.

High School Credit Course(s) in Middle School

- Two class periods for late assignments;
- Late assignments must be turned in within 5 school days; after five days -5% off the earned grade, 5% maximum penalty.
- If an assignment is submitted more than 10 class days late and there are no extenuating circumstances, the highest grade that can be earned is a 70%.
- All late work must be submitted prior to the end of the current marking period. Students are encouraged to submit all late work prior to the end of each progress report, and the end of each cycle.
- If no work is submitted for an assignment by the Friday before the end of a marking period, that assignment will receive a grade of MSG or 0.
- Students must be administered a final examination to qualify for high school credit.

If you are absent the day an assignment is due, it must be turned in upon your return. Adjustments, in consultation with your parents and the program coordinator and assistant Principal, can be made for serious and/or

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lengthy illnesses. ***It is the student's responsibility to determine any make-up work assigned on the day(s) you were absent.*** Your assignments are due according to the number of days you were absent (i.e.: 1 absence = 1-day make-up).

COMMUNICATIONS

- Student-generated support is offered during office hours.
- Teachers will respond to emails within 48 working hours.
- Students may communicate with the teachers using only their HISD student emails.
- Parent emails should include the child's name in the subject line

DRESS CODE

When on camera, students are expected to follow the TH Rogers' dress code

STUDENT EXPECTATIONS

STUDENT ROLES AND RESPONSIBILITIES

- Create a space that is comfortable, productive for learning; limit multi-tasking
- Attend scheduled classes daily
- Seek help when needed by communicating proactively with, counselors, teachers, mentors, and principals
- Complete assignments according to due dates with integrity and academic honesty
- Follow the Code of Conduct
- Engage with the classroom and use tools (like headphones) to focus on instructional videos, etc.

STRATEGIES FOR ONLINE SUCCESS

- Follow digital safety guidelines
- Create balance by taking opportunities to work offline
- Support each other in this new way of learning
- Prioritize self-care through enjoying scheduled breaks

PARENT EXPECTATIONS

PARENT ROLES AND RESPONSIBILITIES

- Discuss digital safety with your child
- Monitor your child's online activity and communication
- Help your child establish clear routines and digital expectations
- Create a working space with your child. Be sure to have a clear separation of schoolwork and personal time.
- Take an active role in helping your child process their learning
- Encourage physical and offline activities during scheduled breaks
- Communicate with the school any technical issues with online learning
- Remain mindful of your child's stress and/or worry levels and notify the school if there are any concerns
- Please communicate any student absences with the teacher
- Encourage your child to keep in touch with friends
- Help your child reach out to teachers for support if needed
- Allow your child the opportunity to think and work independently during synchronous lessons
- Please have patience and flexibility when working in this new environment

Link: [HISD Student Code of Conduct](#)

SPECIAL ED., GT. AND IAT

Students receiving special populations services will continue to receive technology, services, accommodations, and modifications required by the student's IEP and Section 504.

- ARD Committee meetings will continue virtually to meet the unique needs of students receiving special education services through our BSC, PSI, SLL, and RDSPD programs.
- Special education case managers will work with parents and staff to ensure that students' academic, social/emotional, medical, and assistive technology needs are met.
- Parents will continue to attend virtual meetings and communicate with campus Special Ed, GT, and RDSPD coordinators for services.
- The IAT Referral Process will continue, and meetings will be held virtually.

SCHEDULES

ELEMENTARY VIRTUAL LEARNING SCHEDULE

Time	Teachers	Students
Block 1(Math, ELAR, Science/S.S. or Enrichment/Teacher Planning/PLC)		
7:45 – 8:15 am (30 minutes)	Whole Group Synchronous (Live Lessons) Instruction	Whole Group: Engage in Live Lesson
8:15– 8:45 am (30 minutes)	Deliver Synchronous (Live Lessons) Instruction Group A	Group A Engage in Live Lesson Group B Working on Asynchronous activities
8:45 – 9:15 am (30 minutes)	Deliver Synchronous Instruction Group B	Group B Engage in Live Lesson Group A Working on Asynchronous activities
9:30 am	Attendance	
8:45 – 9:15 am (30 minutes)	Recess for fourth and fifth grades	
9:15 – 9:20 am	Break (5 Minutes)	
Block 2 (Math, ELAR, Science/S.S. or Enrichment/Teacher Planning/PLC)		
9:20 – 9:50 am (30 minutes)	Whole Group Synchronous (Live Lessons) Instruction	Whole Group: Engage in Live Lesson
9:50 – 10:20 am (30 minutes)	Deliver Synchronous (Live Lessons) Instruction Group A	Group A Engage in Live Lesson Group B Working on Asynchronous activities
10:20 – 10:50 am (30 minutes)	Deliver Synchronous (Live Lessons) Instruction Group B	Group B Engage in Live Lesson Group A Working on Asynchronous activities
10:20 – 10:50 am (30 minutes)	Recess for kinder and third grades	
10:50 – 11:20 pm	Lunch (30 Minutes)	
Block 3 (Math, ELAR, Science/S.S. or Enrichment/Teacher Planning/PLC)		
11:20 – 11:50 am (30 minutes)	Whole Group Synchronous (Live Lessons) Instruction	Whole Group: Engage in Live Lesson
11:50 – 12:20 pm (30 minutes)	Deliver Synchronous (Live Lessons) Instruction Group A	Group A Engage in Live Lesson Group B Working on Asynchronous activities
12:20 – 12:50 pm (30 minutes)	Deliver Synchronous (Live Lessons) Instruction Group B	Group B Engage in Live Lesson Group A Working on Asynchronous activities
12:20 – 12:50 pm (30 minutes)	Recess for first and second grades	
12:50 – 1:00 pm	Break (10 Minutes)	
Block 4 (Math, ELAR, Science/S.S.) – (No Enrichment Classes/No PLC)		
1:00 – 1:30 pm (30 min)	Whole Group Synchronous (Live Lessons) Instruction	Whole Group: Engage in Live Lesson
1:30 – 2:00 pm (30 minutes)	Deliver Synchronous (Live Lessons) Instruction Group A	Group A Engage in Live Lesson Group B Working on Asynchronous activities
2:00 – 2:30 pm (30 minutes)	Deliver Synchronous (Live Lessons) Instruction Group B	Group B Engage in Live Lesson Group A Working on Asynchronous activities
2:30– 3:15 pm (45 minutes)	Office Hours: Contact parents and assist students with questions	All students Engage in Asynchronous Learning

**** Students Enrichment is rotating; students will attend their scheduled enrichment rotations while teachers attend their **PLCs**

**** Enrichment activities will vary between Synchronous and Asynchronous while teachers attend their PLCs or Planning periods.

***SEL for academics is embedded in the schedule throughout the day.

*Recess differs by grade level. Recess is 30 minutes after Enrichment Asynchronous Instruction.

ELEMENTARY FACE-TO-FACE INSTRUCTION SCHEDULE

Time	Teachers	Students
Block 1(Math, ELAR, Science/S.S. or Enrichment/Teacher Planning/PLC)		
7:45 – 9:15 am (90 minutes)	In-person instruction. The first two weeks are transitional. Students will join the whole group instruction via MS Teams.	
9:30 am	Attendance	
8:45 – 9:15 am (30 minutes)	Recess for fourth and fifth grades	
9:15 – 9:20 am	Break (5 Minutes)	
Block 2 (Math, ELAR, Science/S.S. or Enrichment/Teacher Planning/PLC)		
9:20 – 10:50 am (30 minutes)	In-person instruction. The first two weeks are transitional. Students will join the whole group instruction via MS Teams.	
10:20 – 10:50 am (30 minutes)	Recess for kinder and third grades	
10:50 – 11:20 am	Lunch (30 Minutes)	
Block 3 (Math, ELAR, Science/S.S. or Enrichment/Teacher Planning/PLC)		
11:20 – 12:50 am (30 minutes)	In-person instruction. The first two weeks are transitional. Students will join the whole group instruction via MS Teams.	
12:20 – 12:50 pm (30 minutes)	Recess for first and second grades	
12:50 – 1:00 pm	Break (10 Minutes)	
Block 4 (Math, ELAR, Science/S.S.) – (No Enrichment Classes/No PLC)		
1:00 – 2:30 pm (30 min)	In-person instruction. The first two weeks are transitional. Students will join the whole group instruction via MS Teams.	
2:30– 3:15 pm (45 minutes)	Office Hours: Contact parents and assist students with questions	All students Engage in Asynchronous Learning

***** Students Enrichment is rotating; students will attend their scheduled enrichment rotations while teachers attend their **PLCs**

**** Enrichment activities will vary between Synchronous and Asynchronous while teachers attend their PLCs or Planning periods.

***SEL for academics is embedded in the schedule throughout the day.

*Recess differs by grade level. Recess is 30 minutes after Enrichment Asynchronous Instruction.

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ELEMENTARY ROTATION CALENDAR (VIRTUAL AND IN-PERSON INSTRUCTION)

September 2020						
S	M	T	W	Th	F	S
		1 TSD	2 TSD	3 TSD	4 TSD	5
6	7 HD	8 A	9 B	10 C	11 D	12
13	14 E	15 F	16 A	17 B	18 C	19
20	21 D	22 E	23 F	24 A	25 B	26
27	28 TSD	29 C	30 D			
October 2020						
S	M	T	W	Th	F	S
				1 E	2 F	3
4	5 A	6 B	7 C	8 D	9 E	10
11	12 F	13 A	14 B	15 C	16 D	17
18	19 E	20 F	21 TSD	22 A	23 B	24
25	26 C	27 D	28 E	29 F	30 A	31
November 2020						
S	M	T	W	Th	F	S
1	2 B	3 TSD	4 C	5 D	6 E	7
8	9 F	10 A	11 B	12 C	13 D	14
15	16 E	17 F	18 A	19 B	20 C	21
22	23 EO	24 EO	25 HD	26 HD	27 HD	28
29	30 D					
December 2020						
S	M	T	W	Th	F	S
		1 E	2 F	3 A	4 B	5
6	7 C	8 D	9 E	10 F	11 A	12
13	14 B	15 C	16 D	17 E	18 F	19
20	21 EO	22 EO	23 HD	24 HD	25 HD	26
27	28 HD	29 HD	30 HD	31 HD		
January 2021						
S	M	T	W	Th	F	S
					1 HD	2
3	4 A	5 B	6 C	7 D	8 E	9
10	11 F	12 A	13 B	14 C	15 D	16
17	18 HD	19 E	20 F	21 A	22 B	23
24	25 C	26 D	27 E	28 F	29 TP	30
February 2021						
S	M	T	W	Th	F	S
31	1 A	2 B	3 C	4 D	5 E	6
7	8 F	9 A	10 B	11 C	12 D	13
14	15 E	16 F	17 A	18 B	19 C	20
21	22 D	23 E	24 F	25 A	26 B	27
28						
March 2021						
S	M	T	W	Th	F	S
	1 C	2 D	3 E	4 F	5 A	6
7	8 B	9 C	10 D	11 E	12 F	13
14	15 EO	16 EO	17 EO	18 HD	19 HD	20
21	22 A	23 B	24 C	25 D	26 E	27
28	29 HD	30 F	31 A			
April 2021						
S	M	T	W	Th	F	S
				1 B	2 HD	3
4	5 C	6 D	7 E	8 F	9 A	10
11	12 B	13 C	14 D	15 E	16 F	17
18	19 A	20 B	21 C	22 D	23 E	24
25	26 F	27 A	28 B	29 C	30 D	1
May 2021						
S	M	T	W	Th	F	S
2	3 E	4 F	5 A	6 B	7 C	8
9	10 D	11 E	12 F	13 A	14 B	15
16	17 C	18 D	19 E	20 F	21 A	22
23	24 B	25 C	26 D	27 E	28 F	29
30	31 HD					
June 2021						
S	M	T	W	Th	F	S
		1 A	2 B	3 C	4 D	5
6	7 E	8 F	9 A	10 B	11 C	12
13	14 TP	15	16	17	18	19

HD: Holidays (No Staff, No Students)

EO: Enrichment Opportunities

TSD: Teacher Service Day (No Students)

TP: Teacher Preparation Day (No Students)

MIDDLE SCHOOL VIRTUAL LEARNING SCHEDULE

Alternating Between A/B Days	Monday	Tuesday	Wednesday	Thursday	Friday
7:40 – 7:45	Get all materials sorted and ready for instruction.				
7:45 – 8:15 Synchronous	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period
8:15 – 9:15 Asynchronous	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period
9:30	Attendance				
9:15 – 9:20	Transition				
9:20 – 9:50 Synchronous	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period
9:50 – 10:50 Asynchronous	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period
10:50 – 11:20 Synchronous	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period
11:20 – 12:20 Asynchronous	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period
12:20 – 12:25	Transition				
12:25 – 12:55	Lunch (30 min)				
12:55 – 1:00	Transition				
1:00 – 1:45	Teacher Office Hours (45 min) Students reach out to teachers with any questions about assignments. Otherwise, student work asynchronously.				
1:45 – 2:15 Synchronous	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period
2:15 – 3:15 Asynchronous	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period

MIDDLE SCHOOL FACE-TO-FACE SCHEDULE

Alternating Between A/B Days	Monday	Tuesday	Wednesday	Thursday	Friday
7:40 – 7:45	Get all materials sorted and ready for instruction.				
7:45 – 8:15 Direct Instruction	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period
8:15 – 9:15 Other Instruction	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period	1 st or 5 th Period
9:30	Attendance				
9:15 – 9:20	Transition				
9:20 – 9:50 Direct Instruction	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period
9:50 – 10:45 Other Instruction	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period	2 nd or 6 th Period
10:45 – 10:50	Transition				
10:50 – 11:20 Direct Instruction	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period
11:20 – 12:20 Other Instruction	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period	3 rd or 7 th Period
12:20 – 12:25	Transition				
12:25 – 12:55	Lunch (30 min)				
12:55 – 1:00	Transition				
1:00 – 1:40	Homeroom (40 min) Students reach out to teachers with any questions about assignments. Otherwise, student work independently.				
1:40 – 1:45	Transition				
1:45 – 2:15 Direct Instruction	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period
2:15 – 3:15 Other Instruction	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period	4 th or 8 th Period

T. H. Rogers Student & Parent Handbook 2020-2021

MIDDLE SCHOOL A/B ROTATION CALENDAR (VIRTUAL AND IN-PERSON INSTRUCTION)

September 2020							February 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1 TSD	2 TSD	3 TSD	4 TSD	5	31	1 A	2 B	3 A	4 B	5 A	6
6	7 HD	8 A	9 B	10 A	11 B	12	7	8 B	9 A	10 B	11 A	12 B	13
13	14 A	15 B	16 A	17 B	18 A	19	14	15 A	16 B	17 A	18 B	19 A	20
20	21 B	22 A	23 B	24 A	25 B	26	21	22 B	23 A	24 B	25 A	26 B	27
27	28 TSD	29 A	30 B				28						
October 2020							March 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1 A	2 B	3		1 A	2 B	3 A	4 B	5 A	6
4	5 A	6 B	7 A	8 B	9 A	10	7	8 B	9 A	10 B	11 A	12 B	13
11	12 B	13 A	14 B	15 A	16 B	17	14	15 EO	16 EO	17 EO	18 HD	19 HD	20
18	19 A	20 B	21 TSD	22 A	23 B	24	21	22 A	23 B	24 A	25 B	26 A	27
25	26 A	27 B	28 A	29 B	30 A	31	28	29 HD	30 B	31 A			
November 2020							April 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2 B	3 TSD	4 A	5 B	6 A	7					1 B	2 HD	3
8	9 B	10 A	11 B	12 A	13 B	14	4	5 A	6 B	7 A	8 B	9 A	10
15	16 A	17 B	18 A	19 B	20 A	21	11	12 B	13 A	14 B	15 A	16 B	17
22	23 EO	24 EO	25 HD	26 HD	27 HD	28	18	19 A	20 B	21 A	22 B	23 A	24
29	30 B						25	26 B	27 A	28 B	29 A	30 B	1
December 2020							May 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1 A	2 B	3 A	4 B	5	2	3 A	4 B	5 A	6 B	7 A	8
6	7 A	8 B	9 A	10 B	11 A	12	9	10 B	11 A	12 B	13 A	14 B	15
13	14 B	15 A	16 B	17 A	18 B	19	16	17 A	18 B	19 A	20 B	21 A	22
20	21 EO	22 EO	23 HD	24 HD	25 HD	26	23	24 B	25 A	26 B	27 A	28 B	29
27	28 HD	29 HD	30 HD	31 HD			30	31 HD					
January 2021							June 2021						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
					1 HD	2			1 A	2 B	3 A	4 B	5
3	4 A	5 B	6 A	7 B	8 A	9	6	7 A	8 B	9 A	10 B	11 A	12
10	11 B	12 A	13 B	14 A	15 B	16	13	14 TP	15	16	17	18	19
17	18 HD	19 A	20 B	21 A	22 B	23							
24	25 A	26 B	27 A	28 B	29 TP	30							

HD: Holidays (No Staff, No Students)

EO: Enrichment Opportunities

TSD: Teacher Service Day (No Students)

TP: Teacher Preparation Day (No Students)

HISD CALENDAR 2020/2021

2020-2021 Academic Calendar
Houston Independent School District

July 2020 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		August 2020 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						September 2020 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
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Key <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <ul style="list-style-type: none"> Holidays Teacher Preparation Days (no students) Teacher Service Days (no students) Enrichment Opportunities* </div> <div style="width: 45%;"> Holidays September 7, 2020 September 28, 2020 November 23-27, 2020 December 21, 2020 - January 1, 2021 January 18, 2021 March 15-19, 2021 March 29, 2021 April 2, 2021 May, 31 2021 </div> </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> School Day Start and End Times 7:30-3:00 Elementary 8:30-4:00 K-8 and Middle School 8:30-4:10 High School </div> <div style="width: 45%;"> Labor Day Fall Holiday (Students Only) Thanksgiving Winter Break Martin Luther King, Jr. Day Spring Break Chavez-Huerta Day Spring Holiday Memorial Day </div> </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Significant Dates August 24, 2020 Teachers report to work September 8, 2020 First day of school January 29, 2021 Last day of first semester February 1, 2021 First day of second semester June 11, 2021 Last day of school for students June 14, 2021 Last day for teachers </div> <div style="width: 45%;"> Grading Periods Sept 8-Oct 16 28 days Oct 19-Dec 4 28 days Dec 7-Jan 28 28 days Feb 1-March 12 30 days March 22-April 30 28 days May 3-June 11 29 days </div> <div style="width: 45%;"> Report Card Dates October 23, 2020 December 11, 2020 February 5, 2021 March 26, 2021 May 7, 2021 June 11, 2021 (ES/MS) June 18, 2021 (HS) </div> </div>
Last updated on 10/12/2020		